

Assessment Data — for entry in Present Levels

Assessment is necessary for instructional decision-making and to monitor student progress. Below is a list of sample Assessment Tools that can be used, depending on student need. It is suggested to administer the tests to students annually (typically before each annual review), or as needed to measure students' progress towards IEP goals. The Program Office will be requesting a copy of your students' assessment data to monitor student growth. **Please Note:** Not all students need to be given each test. Refer to the Assessment Levels for the decision making process.

California Standards Test (CST): The CST is a standardized assessment that all students in the Non-Severe program take every spring.

Analytical Reading Inventory (ARI):

The ARI is a reading assessment designed to help guide instructional decisions for students in grades 4-12. The ARI measures independent, instructional and frustration reading levels. The Special Education teacher must be trained in administering the ARI test and is responsible for this assessment.

Informal Reading Inventory (IRI): The IRI is an informal reading assessment typically performed at the high school level. The IRI measures a decoding and comprehension level. The Special Education teacher should administer the IRI.

Diagnostic Reading Assessment (DRA): ^{k-3} The DRA is a measure of reading skills that should only be administered by the Special Education teacher for students in grades K-3.

Early Reading Assessment (K-1): Assesses reading readiness skills such as: concepts of print, letter recognition, directionality, beginning sound/symbol correspondence, etc.

CORE: The CORE is a measure of phonics and can be administered by the special education teacher or the paraeducator. CORE assessment covers consonant sounds, vowel sounds, reading and decoding. When scoring the test, report percentages of mastery. For example, 8/10 would be 80%.

Informal Reading Comprehension Assessment: ^{→ Reading Checklist} This tool assesses students' comprehension skills. A teacher or a team of teachers can complete this checklist on the students' reading skills observed over a period of time.

Reading Fluency: Number of words read per minute.

Brigance-Math: The Brigance Math assessment measures students' computation and problem solving skills. The teacher or paraeducator can administer and score this assessment in a group setting or individually.

****On-going assessment drives rigorous instruction and appropriate supports****